

IPOLY 2020-2021

How to do Online School for Sophomores

General

- Sign into the Google classroom of your assigned class per day per block.
- Classes will follow the regular IPoly bell schedule. Please be in your designated Meet by the start of class time.
- Each teacher will take attendance and conduct class specific to their content area. Please read all the entries below for individual teacher protocols and be aware of the different expectations for each teacher.
- Make sure your camera, audio, and mic are working. Contact your House teacher if this is not possible with your device. The school can provide help.
- The online environment encourages advocacy for students. This means that Team 10 expects each **student** to take responsibility for their own learning by doing the following regularly:
 - Check AERIES.
 - Take the initiative and contact teachers regarding late work, absences, and/or any other extenuating circumstances that prevent you from completing assignments.
 - If you foresee a problem, contact your teacher beforehand.

Etiquette

Online Dos	Online Learning Don'ts
Indicate when you are stepping away from the class by typing BRB in the Meet chat and turning off your camera and mic.	Do not join the Google Meets late. Parents & counselors will be notified after two tardies.
Keep your camera on and your mics muted when you join a Meet.	Do not be on your phones while in Google Meet. If a student is using their phone, it is safe to assume that they are not engaged in class.
Family members need to be aware that you are using cameras during Google Meet and thus need to act appropriately when in view.	Do not be distracting on camera.
Students will type in academic English and need to be mindful of strong language, all caps, and exclamation points.	Do not have open tabs other than Google Meet and instructor allowed resources.
Students will be careful with humor and sarcasm.	Do not record/screenshot the Meet session for privacy of our students.

Physics - Mr. Hedman

- For attendance, I will be posting an entrance and/or exit “survey” on the Physics Google classroom. These must be completed during the assigned time.
- I will be posting one or more video tutorials for each lesson.
- There will be an assignment for each lesson. These will be due within one or two days.
- I will post an all-class Google Meet where you will receive instructions and can ask questions.
- If you have other questions, please email me at hedman_damon@ipolyhighschool.org

Math - Mr. Park

- Attendance: (1) Google Meet login counts for attendance (2) Students stay in the Meet during the entire block (3) Technical difficulties preventing timely login should be emailed to the teacher as soon as possible or communicated with your group members.
- For each block, I will post a warm up in the beginning and an exit ticket at the end of class. These will count as class work. These must be completed during the regular class period.
 - Warm up: full credit for completion
 - Exit ticket: based on your performance and work shown
- For each block, I will post homework assignments in Google classroom, and they are due by the following Sunday night.
 - Answers for homework assignments will be posted, but not the explanations because I will answer questions during Google Meet.
 - Submit a picture or a PDF file of your work in Google classroom. Make sure your name, date, and house are shown clearly at the top of the first page.
- I will open Google Meet sessions sometime during regular class, at least once per rotation for each house, to answer questions from students. Extra office hours in Google Meet Monday through Thursday by appointment.
- Email me at park_joon@ipolyhighschool.org for any questions or concerns.

World History - Mr. McKinney

- Each class will have an opening question posted at the start of class. Respond to it within 15 minutes (this will be your attendance)
- For instruction, expect a slideshow that I will narrate
 - I will post a guided note sheet or you will take your own notes. You can print it out, write on it, and then upload and submit it, or, you can use an application like Kami that lets you write directly onto a PDF (do not pay for it, you should be able to use it for free.)
 - All notes will be due Friday at 10 pm
- Expect a worksheet or other activity to do after the notes
 - All worksheets and class work (aside from opening questions and exit questions will be due Friday at 10pm)

- Expect an exit question to complete at the end
- Students will meet with the teacher at least once a week during your regular rotation. The schedule will be posted in Google Classrooms. If that schedule does not work for your group let us know and we will work something out.

English - Ms. Edwards

- Students will log on to their House's English Google Classroom.
- There will be a daily attendance question (DAQ) posted at the start of class. This will be due within the first twenty minutes of each block.
- For instruction, there will be videos as well as readings that students should engage with.
- Any assignment not completed by the end of the block will be due by 8pm at the end of the day.
- I will post a Google Meet during the first 30 minutes of each block for questions and support.

Physical Education - Mr. Hanke and Mrs. Russell

- **Class starts promptly at the beginning of the block.**
- Check in within the first 10 minutes of class unless you have notified your instructor prior to the class. You will be marked **absent** if you do not follow this policy.
- If you join later than the first 10 minutes, you will be marked **tardy**.
- Respond to the class prompt in Google Classroom Stream and indicate you are present and understand the assignment.
- OPEN Physical Education <https://openphysed.org/>
- Textbook- Varsity Brands Empowerment Journal: Believe in You (SEL by OPEN)
 - Assignments will be posted in Google Classroom. They are accessible online and are due by the end of the class, unless otherwise specified. Late assignments will be accepted, but not for full credit. If you have any questions about the assignment or technical issues, please contact your teacher ASAP.
- **10th Grade PE Projects (100pts) for 2020-21**
 - Fall Assignment- Wellness Triangle: Healthy Lifestyle Log
 - Spring Assignment- Olympics

Español - Sra. Bazaldua y Sra. Poskitt

- Class starts promptly at 8:15 a.m.
- Check in within the first 10 minutes of class unless you have notified your instructor prior to the class. You will be marked **absent** if you do not follow this policy.
- If you join later than the first 10 minutes, you will be marked **tardy**.
- You are expected to stay in the Meet during the entire class time (30-45 minute)
- For instruction, expect to see your teacher live every class meet
 - You will need to access different websites for assignments and group activities. Your teacher will explain more and provide links in your google classroom.

- Expect an exit question to complete at the end of each class
- Expect homework after every class

- **CLASS TEXTS/RESOURCES**

- Realidades 1 and 2 (Online access)***

- Pearson Publishing
 - Voces online program
 - Flango Reading Online
 - Conjuguemos
 - Boom

- **TAREA:** is designed to help you practice the lessons from class. Homework is practice for YOU. So please do it. You will have a variety of assignments.
- **ASSESSMENTS:** involve vocabulary, grammar, verb conjugations, short stories and cultural questions.
- **PROJECTS:** These will vary especially during online learning. If submitted late, you will automatically lose 25 points.
If you are absent on the actual due date, please submit it early.
- **LATE WORK: Will not be accepted** unless the office has excused the absence within 24 hours of the absence. In accordance with the policy, for any excused absence, students will have the same number of days in which they were absent to make up work.
- **ABSENCES:** It is the responsibility of the student to get the make-up work when they have been absent (for excused absences). The Student Handbook determines how many days they have to turn in make-up work. (e.g. 1 calendar school day for each day missed. Thus, if they are absent on Monday but in school on Tuesday, they should get the make-up work Tuesday even if they wouldn't have had Spanish that day. It will be due on Wednesday.)
- **TUTORING:**
Tutoring is available for all students during office hours.
- **OFFICE HOURS:**
Fridays:
Bazaldua- 9:30-10:45a.m. bazaldua_elena@ipolyhighschool.org
Poskitt-10:30-11:45 a.m. poskitt_dana@ipolyhighschool.org